

KINDERGARTEN

Children as Citizens: An Introduction to Social Studies

Standard K-5: The student will demonstrate an understanding of his or her surroundings.

K-5.2 Provide examples of personal connections to places, including immediate surroundings, home, school, and neighborhood. (G)

Taxonomy Level: B 2 Understand/Conceptual Knowledge

Previous/future knowledge: This is the students' first introduction to the concept of personal connections outside of the family. They will expand this in first grade (1-1.1) when they summarize the characteristics that contribute to personal identity, including physical growth, the development of individual interests, and family changes over time.

It is essential for students to know and provide examples of personal items associated with their immediate surroundings such as home, school and their neighborhood. It is essential for students to understand the relationship between their family and their broader surroundings and community.

It is not essential for students to know about personal connections beyond the local community level. Students do not need to understand the personal connections people have in a national or global framework.

Assessment guidelines:

Appropriate assessment requires students to **provide** examples; therefore, the primary focus of assessment should be to give examples of personal items. However, appropriate assessments should also require students to **recall** personal items found in their immediate surroundings; such as school, home and community; or **classify** items from these surroundings as personal or non-personal.